

CBS Thurles Child Safeguarding Risk Assessment Policy



CBS THURLES

Mission Statement

'Thurles CBS is a place of learning where students are prepared for adult life, academically, emotionally, spiritually and culturally. We strive for a safe environment, free from bullying. We aim to promote the Christian values inspired by the vision of Blessed Edmund Rice. We seek to create an atmosphere of respect for the needs and talents of all members of our school community, while challenging all to reach their full potential'.

Ethos

As an Edmund Rice School, CBS Thurles seeks to promote the five key elements of an Edmund Rice School as espoused by the ERST Charter:

- Nurturing faith, Christian spirituality and Gospel-based values
- Promoting partnership in the school community
- Excellence in teaching and learning
- Creating a caring school community
- Inspiring transformational leadership

Child Safeguarding Statement Template

CBS Thurles is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year. In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of CBS Thurles has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (**DLP**) is **Principal, Kathryn O Brien**
- 3 The Deputy Designated Liaison Person (**Deputy DLP**) is **Deputy Principal, Ollie Kelly**
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters

- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect.
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is attached as an appendix to this statement.
- The various procedures referred to in this Statement can be accessed via the school’s website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

6 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 06/07/2020

Signed: _____

Mary O Dwyer

Chairperson of Board of Management

Date: 06/07/2020

Signed: _____

Kathryn O’Brien

Principal/Secretary to the Board of Management

Date: 06/07/2020

This Policy will be reviewed in June 2021

Appendix 1

Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	
5. Has the DLP attended available child protection training?	
6. Has the Deputy DLP attended available child protection training?	
7. Have any members of the Board attended child protection training?	
8. Are there both a DLP and a Deputy DLP currently appointed?	
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?	
14. Since the Board's last review, was the Board informed of any cases where the	

	Yes/No
DLP sought advice from Tusla/and as a result of this advice, no report to the HSE was made?	
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?	
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'	
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	
28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	
32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	

	Yes/No
33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'	
34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	
35. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	
36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	
38. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

Appendix 2

Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: _____

The Board of Management of _____ wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of **06/07/2020**.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.education.ie

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

Appendix 3

CBS Thurles

Child Safeguarding RISK ASSESSMENT



CBS THURLES

Introduction

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Risk Assessment of CBS Thurles.

The following Risk Assessment has been compiled following consultation with all staff and will be reviewed in June 2021

School Activity	Associated Risk	Associated Procedures to Minimise Risk
<p>Daily arrival and dismissal of students</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>

<p>Recreation breaks for students</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti- Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
<p>Classroom teaching</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inadequate supervision of children 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p>

	at school / while attending out of school activities	<p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>Teaching Staff are bound by the Code of Professional Conduct of The Teaching Council (The Teaching Council, 2016).</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has in place a policy for visiting speakers.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
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One-to-one teaching

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm to children with SEN who have particular vulnerabilities

All school personnel are provided with a copy of the school's Child Safeguarding Statement.

The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.

School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the Children First Act 2015.

All staff members complete Tusla and PDST e-training

		<p>2018.</p> <p>The school maintains records of all staff training.</p> <p>Teaching Staff are bound by the Code of Professional Conduct of The Teaching Council (The Teaching Council, 2016).</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has a Special Educational Needs policy.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
<p>One-to-one counselling</p>	<ul style="list-style-type: none"> • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inappropriate relationship/communications between child and another child or adult 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to</p>

		recruitment and Garda vetting.
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		<p>The school has a Special Educational Needs policy.</p> <p>The school has in place a policy for visiting speakers.</p>
<p>Outdoor teaching activities</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools</p> <p>Teaching Staff are bound by the Code of Professional Conduct of The Teaching Council (The Teaching Council, 2016)</p> <p>The school has in place a policy and clear procedures in respect of school tours and trips.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p>

		The school has in place a Code of Behaviour for students.
Sporting Activities	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p> <p>TBA:</p> <p>Ensure training in FIRST AID and record same</p> <p>Policy in First Aid</p>
School outings	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-</p>

	<p>of school personnel</p> <ul style="list-style-type: none">• Risk of child being harmed / bullied by another child• Risk of child being harmed in the school by volunteer or visitor to the school• Risk of harm due to inadequate supervision of children at school / while attending out of school activities	<p>Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has in place a policy and clear procedures in respect of school tours and trips.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
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School trips involving overnight stay	<ul style="list-style-type: none">• Risk of harm not being recognised by school personnel• Risk of harm not being reported properly and promptly by school personnel• Risk of child being harmed in the school by a member of school personnel• Risk of child being harmed / bullied by another child• Risk of child being harmed in the school by volunteer or visitor to the school• Risk of harm due to inadequate supervision of children at school / while attending out of school activities	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p>
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		<p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school has in place a policy and clear procedures in respect of school tours and trips.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
<p>School trips involving foreign travel</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-</p>

		<p>Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school has in place a policy and clear procedures in respect of school tours and trips.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
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**Use of toilet /
changing /
shower areas in
schools**

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed / bullied by another child
- Risk of harm due to inadequate supervision of children at school / while attending out of school activities

All school personnel are provided with a copy of the school's Child Safeguarding Statement.

The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.

School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the Children First Act 2015.

All staff members complete Tusla and PDST e-training 2018.

The school maintains records of all staff training.

The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.

The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to

		<p>recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
<p>Annual Sports Day</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p> <p>TBA:</p>

		Ensure training in FIRST AID and record same Policy in First Aid
Fundraising events involving students	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti- Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
Use of off-site facilities for school activities	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-</p>

	<ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
<p>School transport arrangements including use of bus escorts</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p>

		The school maintains records of all staff training.
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		<p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti- Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school has in place a policy and clear procedures in respect of school tours and trips.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
<p>Care of children with special educational needs, including intimate care where needed</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of harm to child while a child is receiving intimate care • Risk of harm to children with SEN who have particular vulnerabilities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p>

		<p>The school has a Special Educational Needs policy.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>TBA:</p> <p>Ensure training in intimate care and record it</p> <p>Policy in intimate care</p>
<p>All forms of communication between staff and students</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of harm caused by member of school personnel communicating with students in appropriate manner via social media, texting, digital device or other manner • Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>Teaching Staff are bound by the Code of Professional Conduct of The Teaching Council (The Teaching Council, 2016).</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p>

		<p>The school has in place an Acceptable ICT Usage policy.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
Administration of Medicine	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>TBA:</p> <p>Ensure training in administration of medicine and record it</p> <p>Policy in administration of medicine</p>
Administration of First Aid	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p>

	<p>by school personnel</p> <ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel 	<p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>TBA:</p> <p>Ensure training in FIRST AID and record same</p> <p>Policy in First Aid</p>
<p>Curricular provision in respect of SPHE, RSE, etc</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training</p>

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		<p>The school maintains records of all staff training.</p> <p>The school implements in full the SPHE / RSE curriculum</p> <p>The school will implement in full the Wellbeing Programme at Junior Cycle.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has in place a policy for visiting speakers.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p>
<p>Prevention and dealing with bullying amongst students</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed / bullied by another child 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti- Bullying Procedures for Primary and Post-Primary Schools</p> <p>The school implements in full the SPHE / RSE curriculum.</p>

The school has in place an Acceptable ICT Usage policy.

		<p>The school has in place a Code of Behaviour for students. Mobile phone usage must be in accordance with the Anti- Bullying Policy, Acceptable Usage Policy and Code of Behaviour.</p>
<p>Use of external personnel to supplement curriculum</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has in place a policy for visiting speakers.</p>
<p>Use of external personnel to support sports and other extra-curricular activities</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by volunteer or visitor to the school 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p>

- Risk of harm due to inadequate supervision of children at school / while attending out of school activities

School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary*

		<p><i>Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has in place a policy for visiting speakers.</p>
<p>Care of students with specific vulnerabilities / needs such as:</p> <ul style="list-style-type: none"> • Students from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Students perceived to 	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti- Bullying Procedures for Primary and Post-Primary Schools</p> <p>The school implements in full the SPHE / RSE curriculum.</p> <p>The school adheres to the requirements of the Garda</p>

<p>be LGBT</p> <ul style="list-style-type: none">• Students of		<p>vetting legislation and relevant DES circulars in relation to</p>
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<p>minority religious faiths</p> <ul style="list-style-type: none"> • Children in care 		<p>recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>
<p>Recruitment of school personnel including -</p> <p>Teachers/SNAs</p> <p>Caretaker/Secretary /Cleaners</p> <p>External Tutors/Guest Speakers</p> <p>Volunteers/Parents in school activities</p> <p>Visitors/contractors present in school during school hours</p> <p>Visitors/contractors present during after school activities</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has in place a policy for visiting speakers.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p>

**Use of Information
and
Communication
Technology by
students in school**

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed / bullied by another child
- Risk of harm due to inadequate supervision of children

All school personnel are provided with a copy of the school's Child Safeguarding Statement.
The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.

	<p>at school / while attending out of school activities</p> <ul style="list-style-type: none"> • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti- Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school has in place an Acceptable ICT Usage policy. The school has in place a Code of Behaviour for students.</p> <p>Mobile phone usage must be in accordance with the Anti- Bullying Policy, Acceptable Usage Policy and Code of Behaviour.</p>
<p>Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training</p>

		2018.
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		<p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has in place an Acceptable ICT Usage policy.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p> <p>Mobile phone usage must be in accordance with the Anti- Bullying Policy, Acceptable Usage Policy and Code of Behaviour.</p> <p>TBA: Supervision policy</p>
<p>Students participating in work experience in the school</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p>

		The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to
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		<p>recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p> <p>TBA: WORK EXPERIENCE POLICY</p>
<p>Students from the school participating in work experience elsewhere</p>	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by volunteer or visitor to the school 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has in place a Code of Behaviour for students.</p> <p>TBA: WORK EXPERIENCE POLICY</p>

Student teachers undertaking training placement in school	<ul style="list-style-type: none">• Risk of harm not being recognised by school personnel• Risk of harm not being reported properly and promptly by school personnel• Risk of child being harmed in the school by a member of school personnel	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required</p>
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		<p>to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place Teaching Staff Induction Policy</p>
<p>Use of video / photography / other media to record school events</p>	<ul style="list-style-type: none"> • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school has in place an Acceptable ICT Usage policy.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>Mobile phone usage must be in accordance with the Anti- Bullying Policy, Acceptable Usage Policy and Code</p>

		of
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		Behaviour.
After school use of school premises by other organisations	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p>
Use of the school premises by other organisations during school day	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school maintains records of all staff training.</p> <p>The school adheres to the requirements of the</p>

		Garda
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		<p>vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school has in place a policy for visiting speakers.</p>
Evening study	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed / bullied by another child • Risk of harm due to inadequate supervision of children at school / while attending out of school activities 	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement.</p> <p>The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel.</p> <p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015.</p> <p>All staff members complete Tusla and PDST e-training 2018.</p> <p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools.</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.</p> <p>The school complies with the agreed disciplinary procedures for teaching staff.</p> <p>The school has in place a Code of Behaviour for students.</p>

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to CBS Thurles and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, CBS Thurles has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on It shall be reviewed as part of the CBS Thurles annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

