

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**  
for teachers

# Junior Cycle

## *Information for Parents*

### *2nd & 3rd Years*



# Overview

1. Our students
2. Structure of the Junior Cycle
3. Subjects, Short Courses, Wellbeing and Other Areas of Learning
4. Assessment and Reporting
5. Junior Cycle Profile of Achievement (JCPA)

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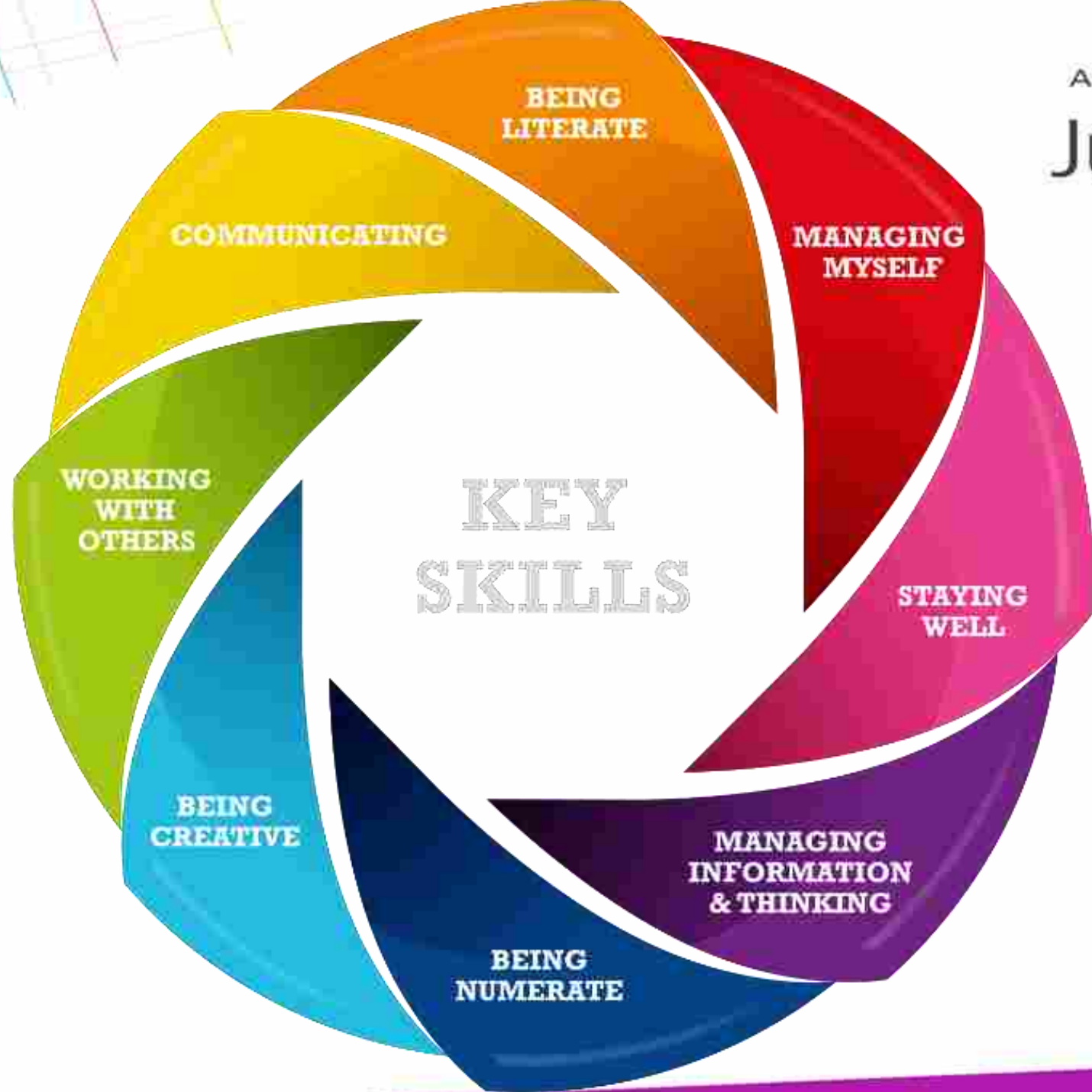
# What is the purpose of education in Junior Cycle?

- Help students become better learners and develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents

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**STUDENT  
WELLBEING IS AT  
THE HEART OF THE  
VISION OF A NEW  
JUNIOR CYCLE.**

# Why does wellbeing matter?

Student wellbeing is present when the students **realise their abilities**, take care of their **physical wellbeing**, can cope with the **normal stresses of life**, and have a **sense of purpose** and belonging to a **wider community**.





# INDICATORS OF WELLBEING



## ACTIVE

- Am I a confident and skilled participant in physical activity?
- How physically active am I?



## RESPONSIBLE

- Do I take action to protect and promote my wellbeing and that of others?
- Do I make healthy eating choices?
- Do I know where my safety is at risk?



## CONNECTED

- Do I feel connected to my school, my friends, my community and the wider world?
- Do I appreciate that my actions and interactions impact on my own wellbeing and that of others, in local and global contexts?



## RESILIENT

- Do I believe that I have the coping skills to deal with life's challenges?
- Do I know where I can go for help?
- Do I believe that with effort I can achieve?



## RESPECTED

- Do I feel that I am listened to and valued?
- Do I have positive relationships with my friends, my peers and my teachers?
- Do I show care and respect for others?



## AWARE

- Am I aware of my thoughts, feelings and behaviours and can I make sense of them?
- Am I aware of what my personal values are and do I think through my decisions?
- Do I understand what helps me to learn and how I can improve?

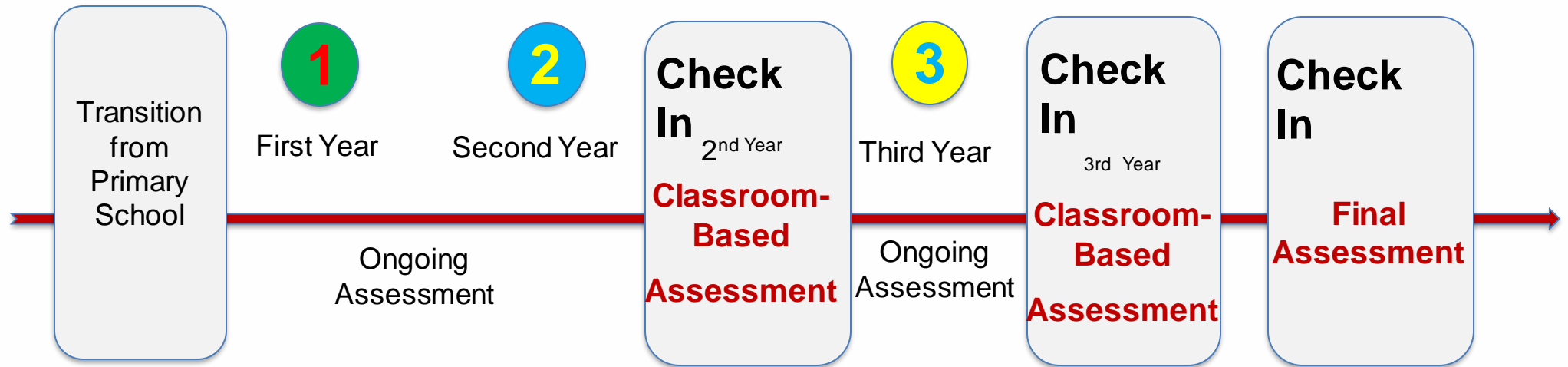
# Your child will be involved in

- Reviewing feedback and identifying what they have done well
- Identifying what to do next
- Setting and achieving personal goals
- Redrafting and correcting their own work
- Giving feedback to others
- Considering examples of good work and identifying how they can improve on their own work



# One Subject's Journey

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Ongoing assessment that supports student learning

# Classroom-Based Assessment

Classroom-Based Assessments will provide students with opportunities to demonstrate their understanding and skills in a way which would not be possible in a formal examination.

The tasks will cover a broad range of activities including oral presentations, written work of different types, practical or designing and making activities, artistic performances, scientific experiments, projects or other suitable tasks.

A particular purpose of the Classroom- Based Assessments will be to facilitate developmental feedback to students.

## Assessment Task

- ◆ The written Assessment Task is marked by the State Examinations Commission
- ◆ It may require the student to demonstrate an understanding of the knowledge and skills developed during the second Classroom-Based Assessment.
- ◆ The written Assessment Task may also provide an opportunity for students to refer to skills and competences that were developed and describe ways in which their learning might be applied to new situations.
- ◆ The Assessment Task will be completed in class under the supervision of the teacher and will be sent to the SEC for marking along with the script for that subject in the state-certified examination.

## **State Examinations**

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved
- Not Graded

## **Classroom-Based Assessments**

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported





John Kelly

DOB: 21 June 2001

STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 45583

English (O) Distinction

Irish (O) A

Mathematics (H) B

History (H) C

Geography (H) D

French (O) C

Business Studies (H) B

Science (H) B

C.S.P.E. (O) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Above expectations

Artistic Performance Exceptional

Philosophy In line with expectations

Other Areas of Learning

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as:

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e. leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCFA i.e. engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CPE.

Principal

Mrs. Mary Ryan

Year Head

Mr. Jack Quigley

Roll Number: 600902

Anytown Secondary School  
Anytown, Co. Anytown  
V94 H0W5



Mary Kelly

DOB: 21/06/2001

STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 45695

English (O) Dist.

Mathematics (O) B

History (O) C

Geography (H) C

Home Economics (O) A

Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Exceptional

Priority Learning Units

Communicating and Literacy Achieved

Living in the Community Achieved

Numeracy Achieved

Personal Care Achieved

Preparing for Work Achieved

Other Areas of Learning

Principal

Mrs. Mary Smith

Year Head

Mr. John Smith

Roll Number: 70470F

Anytown Secondary School  
Anytown, Co. Anytown  
V94 F963



ach do Mhúinteoirí  
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STATE CERTIFIED  
FINAL EXAMINATIONS

Examination number: 456985

English (O)

Distinction

Irish (O) (2)

A

Mathematics (H)

B

History (H)

C

Geography (H)

D

French (O) (2)

C

Business Studies (H)

B

Science (H)

B

C.S.P.E. (C)

A

# Subjects

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Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

<b>2nd Years</b>	<b>CBA 1</b>
Visual Art	Week of March 4th 2019
Business Studies	Week of March 25th 2019
English	Week of April 1st 2019
Science	Week of April 29th 2019
French -MFL	Week of May 13th 2019
German-MFL	Week of May 13th 2019

3rd Years	CBA 2
Business Studies	CBA 2- Completed December 2018 <hr/> AT (Assessment Task)-10%. This was completed in December 2018
English	CBA 2- Completed December 2018 <hr/> AT (Assessment Task)- March 1st 2019
Science	CBA 2- This week 21st-25th January 2019 <hr/> AT (Assessment Task)-Week of January 28th 2019