



## Junior Cycle Business Studies Learning Journey

### 1st Year

Engage with learning outcomes and strands  
Learning supported by formative assessment



### 2nd Year

Engage with learning outcomes and strands  
Learning supported by formative assessment

Classroom-Based Assessment 1  
*Business in Action*

Subject Learning and Assessment Review Meeting



### 3rd Year

Engage with learning outcomes and strands  
Learning supported by formative assessment

Classroom-Based Assessment 2  
*Presentation*

Subject Learning and Assessment Review Meeting

Assessment Task

Final Examination

## Where can I get more information?

### [www.curriculumonline.ie](http://www.curriculumonline.ie)

This is the website of the National Council for Curriculum and Assessment (NCCA) where you will find key documents such as the Framework for Junior Cycle (2015), the Junior Cycle Business Studies subject specification and the Junior Cycle Business Studies Assessment guidelines.

### [www.juniorcycle.ie](http://www.juniorcycle.ie)

Here you can find the Assessment Toolkit which is designed to support and assist teachers in their work on junior cycle assessment.

### [www.jct.ie](http://www.jct.ie)

This is the website of the JCTs schools' support service. JCTs aim is to support schools in their implementation of the new Junior Cycle Framework through the provision of appropriate high quality continuing professional development for school leaders and teachers, and the provision of effective teaching and learning resources.

[www.examinations.ie](http://www.examinations.ie) for sample examination materials.

Within your own subject department in your own school. Collaboration with teaching colleagues is promoted through SLAR meetings and professional time allocations.

JCT has a team of full-time Business Studies advisors who can be contacted by email at [info@jct.ie](mailto:info@jct.ie)



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Junior **CYCLE**  
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Studies



## Junior Cycle Business Studies Information for Teachers

The dynamic and energetic world of Business Studies is brought to life in the classroom through active participation and involvement with rich activities grounded in relevant and contemporary contexts. Business Studies sets the foundation for lifelong financial literacy and ignites a lifelong interest in learning about the business world and the economy and how they impact on our daily lives.

### The Three Strands

The new specification for Business Studies has three interconnected strands.



**Personal Finance** focuses on students making informed decisions to effectively and responsibly manage their financial resources.

**Enterprise** encourages students to identify opportunities and develops an understanding of the financial, marketing and operational functions of an organisation.

**Our Economy** enables students to understand the dynamic relationship between the local, national and international economic situation.

## Learning Outcomes

There are 37 learning outcomes across the three strands and teachers select learning outcomes from across the strands in first, second and third year. Learning outcomes describe the **knowledge and understanding, skills and values** that students should be able to demonstrate having studied Junior Cycle Business Studies.

### How is assessment changing?

The purpose of assessment and reporting at this stage of education is to support and improve learning. The junior cycle places a strong emphasis on assessment as part of the learning process and supports a more varied approach to assessment.

Assessment in Junior Cycle Business Studies will optimise the opportunity for students to become reflective and active participants in their learning. The students will be supported through effective feedback that they will receive throughout their learning journey.

### Assessment and the learning journey

Assessment in Junior Cycle is designed to give a broader picture of student learning. In addition to the ongoing supportive feedback provided to progress student learning, there are a number of key assessment moments in second and third year.

### Classroom-Based Assessment 1: Business in Action

- Classroom-Based Assessment (CBA) 1 takes place at the end of second year and students have a four week period to complete this CBA.
- It is to be completed in groups of three to five students and there are three options available: **Enterprise in Action, Economics in Action or Finance in Action.**



### Classroom-Based Assessment 2: Presentation

- Takes place at the end of the first term in third year over a three week period.
- Individual presentation of 3 minute duration.
- Provides an opportunity for students to apply their knowledge, skills and understanding to real life settings while also developing their communication skills.

After completion of each CBA, a **Subject Learning and Assessment Review (SLAR)** meeting takes place to discuss student learning and share effective practice.

### Assessment Task

- Following the second Classroom-Based Assessment in third year students complete a reflective Assessment Task.
- The Assessment Task is assessed by the State Examinations Commission (SEC). It will be allocated 10% of the marks used to determine the final examination grade awarded by the SEC.

### Final Examination

- Takes place at the end of third year as normal, and is set and assessed by the SEC.
- One examination paper offered at common level.
- Maximum of two hours in duration.